

New York State District Report Card Comprehensive Information Report

BEDS Code: 41-04-01-06-0000
 Name: Adirondack Central School District
 Superintendent: Oren Cook

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	108	80	92
First	116	114	90
Second	118	113	103
Third	116	110	118
Fourth	119	109	104
Fifth	107	114	92
Sixth	120	112	120
Ungraded Elementary	28	7	26
Seventh	126	129	117
Eighth	140	138	127
Ninth	164	153	157
Tenth	140	118	112
Eleventh	122	130	110
Twelfth	122	120	129
Ungraded Secondary	47	70	51
Total K-12 Enrollment	1693	1617	1548

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	220	13.0%	8	0.5%	11	0.7%
Black (Not Hispanic)	10	0.6%	5	0.3%	7	0.5%
Hispanic	1	0.1%	0	0.0%	9	0.6%
White (Not Hispanic)	1462	86.4%	1604	99.2%	1521	98.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	16	15
Common Branch	17	19	17
English Grade 8	20	20	19
Mathematics Grade 8	24	22	23
Science Grade 8	19	0	18
Social Studies Grade 8	23	23	22
English Grade 10	21	23	21
Mathematics Grade 10	23	21	19
Science Grade 10	0	18	0
Social Studies Grade 10	22	19	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	363	21.4%	366	22.6%	331	21.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.6%		95.1%
Student Suspensions	147	8.4%	153	9.0%	86	5.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	10.0%	10.7%	10.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	148
Total Other Professional Staff	17
Total Paraprofessionals	31
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	108	82	76%	111	79	71%	116	83	72%
Students with Disabilities	3	0	0%	7	1	14%	7	0	0%
All Students	111	82	74%	118	80	68%	123	83	67%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	33	67	0	6	17	0
Percent	27%	54%	0%	5%	14%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
7	0	7	14

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	11		36		13	2.8%
	Entered GED Program*	4		2		1	0.2%
	Total Noncompleters	15		38		14	3.0%
Students with Disabilities	Dropped Out	1		6		4	4.4%
	Entered GED Program*	5		1		3	3.3%
	Total Noncompleters	6		7		7	7.8%
All Students	Dropped Out	12	2.1%	42	7.7%	17	3.0%
	Entered GED Program*	9	1.6%	3	0.6%	4	0.7%
	Total Noncompleters	21	3.7%	45	8.3%	21	3.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	253	390
	Number of Students with Disabilities	0	31	0
	Number of All Students	0	284	390
	Percent of Enrollment	0%	70%	100%
9-12	Number of General-Education Students	0	457	456
	Number of Students with Disabilities	0	64	74
	Number of All Students	0	521	530
	Percent of Enrollment	0%	92%	98%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	10		
Completed and Passed Regents Exams	8	80%	77%
Completed and had Course Average of 75% or More	10	100%	81%
Completed and Attained a HS Diploma or Equivalent	10	100%	96%
Completed and Whose Status is Known	9		
Completed and Were Successfully Placed	8	89%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed	1	20%	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	54	96%	54	85%	49	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	28	93%	54	72%	63	79%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	6	50%	4	#	10	80%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	20%	4	#	2	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	2	#	3	#
Science	0	0%	0	0%	1	#
Reading	3	#	4	#	3	#
Writing	4	#	2	#	3	#
Global Studies	0	0%	1	#	2	#
U.S. Hist & Gov't	0	0%	1	#	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	18	83%	26	81%
Science	2	#	8	38%	9	67%
Reading	8	63%	6	17%	12	0%
Writing	6	100%	6	83%	14	64%
Global Studies	2	#	4	#	12	67%
U.S. Hist & Gov't	3	#	5	100%	7	71%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	118	135	132	7	5	11
Number Scoring 55-100	106	117	124	3	1	8
Number Scoring 65-100	91	102	107	2	1	4
Number Scoring 85-100	30	24	36	0	0	1
Percentage of Tested Scoring 55-100	90%	87%	94%	43%	20%	73%
Percentage of Tested Scoring 65-100	77%	76%	81%	29%	20%	36%
Percentage of Tested Scoring 85-100	25%	18%	27%	0%	0%	9%
Mathematics A						
Number Tested	210	137	112	10	13	8
Number Scoring 55-100	156	130	110	6	11	7
Number Scoring 65-100	103	119	105	2	9	5
Number Scoring 85-100	18	35	44	0	1	1
Percentage of Tested Scoring 55-100	74%	95%	98%	60%	85%	88%
Percentage of Tested Scoring 65-100	49%	87%	94%	20%	69%	62%
Percentage of Tested Scoring 85-100	9%	26%	39%	0%	8%	12%
Mathematics B						
Number Tested	0	26	97	0	0	1
Number Scoring 55-100	0	25	93	0	0	#
Number Scoring 65-100	0	18	87	0	0	#
Number Scoring 85-100	0	1	19	0	0	#
Percentage of Tested Scoring 55-100	0%	96%	96%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	69%	90%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	4%	20%	0%	0%	#
Global History and Geography						
Number Tested	137	130	127	7	15	20
Number Scoring 55-100	126	117	121	5	11	17
Number Scoring 65-100	124	106	106	4	8	14
Number Scoring 85-100	39	47	50	1	0	0
Percentage of Tested Scoring 55-100	92%	90%	95%	71%	73%	85%
Percentage of Tested Scoring 65-100	91%	82%	83%	57%	53%	70%
Percentage of Tested Scoring 85-100	28%	36%	39%	14%	0%	0%
U.S. History and Government						
Number Tested	129	128	114	8	6	10
Number Scoring 55-100	121	125	104	4	6	6
Number Scoring 65-100	115	123	101	4	5	5
Number Scoring 85-100	59	68	64	1	1	0
Percentage of Tested Scoring 55-100	94%	98%	91%	50%	100%	60%
Percentage of Tested Scoring 65-100	89%	96%	89%	50%	83%	50%
Percentage of Tested Scoring 85-100	46%	53%	56%	12%	17%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	241	107	120	17	22	22
Number Scoring 55-100	236	96	112	14	17	18
Number Scoring 65-100	225	73	99	9	10	14
Number Scoring 85-100	63	16	10	1	1	0
Percentage of Tested Scoring 55-100	98%	90%	93%	82%	77%	82%
Percentage of Tested Scoring 65-100	93%	68%	82%	53%	45%	64%
Percentage of Tested Scoring 85-100	26%	15%	8%	6%	5%	0%
Physical Setting/Earth Science						
Number Tested	25	112	81	1	7	6
Number Scoring 55-100	25	112	81	#	7	6
Number Scoring 65-100	25	112	81	#	7	6
Number Scoring 85-100	21	81	51	#	1	2
Percentage of Tested Scoring 55-100	100%	100%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	100%	100%
Percentage of Tested Scoring 85-100	84%	72%	63%	#	14%	33%
Physical Setting/Chemistry						
Number Tested	76	90	73	2	0	2
Number Scoring 55-100	74	90	70	#	0	#
Number Scoring 65-100	63	80	64	#	0	#
Number Scoring 85-100	8	20	17	#	0	#
Percentage of Tested Scoring 55-100	97%	100%	96%	#	0%	#
Percentage of Tested Scoring 65-100	83%	89%	88%	#	0%	#
Percentage of Tested Scoring 85-100	11%	22%	23%	#	0%	#
Physical Setting/Physics						
Number Tested			47			0
Number Scoring 55-100			47			0
Number Scoring 65-100			45			0
Number Scoring 85-100			19			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			96%			0%
Percentage of Tested Scoring 85-100			40%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	52	6	20	1	1	0
Number Scoring 55-100	52	6	20	#	#	0
Number Scoring 65-100	49	6	20	#	#	0
Number Scoring 85-100	14	3	16	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	94%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	27%	50%	80%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	32	8	34	0	0	1
Number Scoring 55-100	32	8	34	0	0	#
Number Scoring 65-100	32	8	34	0	0	#
Number Scoring 85-100	18	6	21	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	56%	75%	62%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	63	0	0	1	0	0
Number Scoring 55-100	57	0	0	#	0	0
Number Scoring 65-100	51	0	0	#	0	0
Number Scoring 85-100	19	0	0	#	0	0
Percentage of Tested Scoring 55-100	90%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	81%	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	30%	0%	0%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	36	100%	48	96%	46	98%
Students with Disabilities	6	100%	11	64%	13	92%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	87	7%	8%	67%	18%
	Students with Disabilities	16	25%	38%	31%	6%
	All Students	103	10%	13%	61%	17%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	109	3%	37%	51%	9%
	Students with Disabilities	30	27%	53%	20%	0%
	All Students	139	8%	40%	45%	7%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	128	128	128	12	12	12	140	140	140
Number Scoring 55–64	4	1	2	1	2	2	5	3	4
Number Scoring 65–84	77	47	55	3	1	2	80	48	57
Number Scoring 85–100	35	67	65	2	2	3	37	69	68
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)